



# **UCL Press**

**The UK's first fully open access  
university press**

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# Contents

- UCL Press – mission and background
- Publishing activity
- Downloads and sales
- Textbooks
- Publishing services



# UCL Press Mission

‘Scholarly outputs are typically subjected to a publications process that ... limits their widespread dissemination. UCL is committed to being a force for good and enlightenment in the world. This includes ensuring that the products of its research are made as widely available as possible.’

**Professor David Price, Vice Provost (Research), UCL**

# Benefits of an OA University Press

Taking publishing back into the university system - the university supports the entire research life cycle

Challenge the prevailing scholarly publishing model - issue of low dissemination

Support for OA to AHSS outputs, which receive less funding than STEM

Social impact: research available to the public and policy makers

Global impact: outputs reach regions in which research is unavailable or unaffordable

Motivation for academics: they want their research to be widely read

Added reputational value of a university press, through global dissemination, publicity, reviews

Consistent with Open Science agenda

Opportunities for integration of research and learning



# UCL Press: facts and figures

Launched with first titles June 2015 – over 500,000 downloads so far

Publishing Manager plus 4.5 FTE, all with publishing background

Open to all; mainly UCL authors to date (ECRs to Professors)

For non-UCL author / editor, BPC charge starting at £5,000

All books are copy-edited and typeset

All books evaluated by Editorial Board and peer reviewed

Strengths in Anthropology, Built Environment, History, Language Studies, Archaeology

Target is 50 books / year by 2018/19

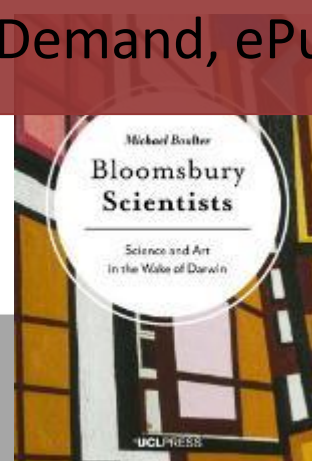
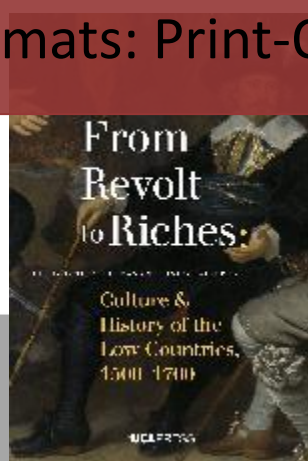
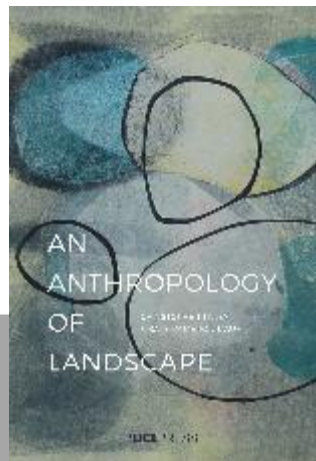
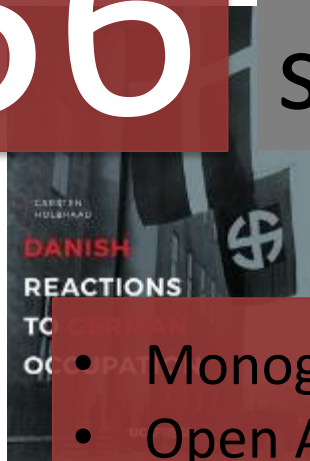
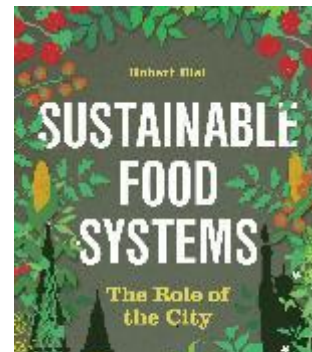
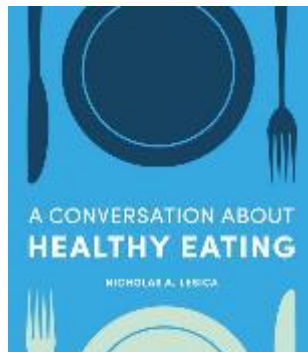
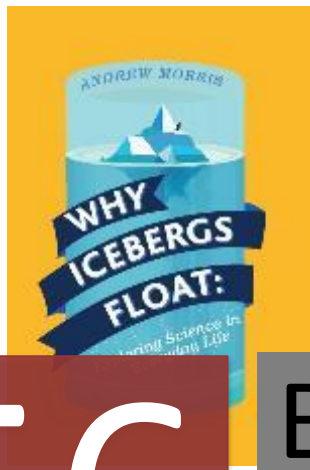
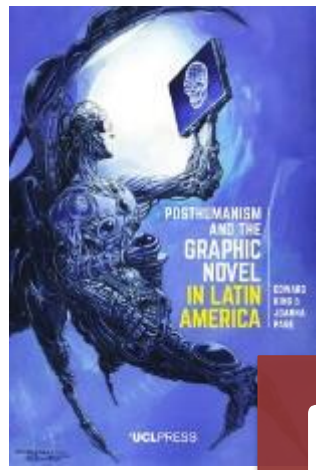


# Publishing activity

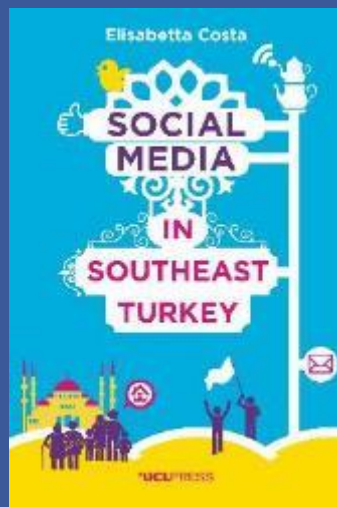
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Books published since launch

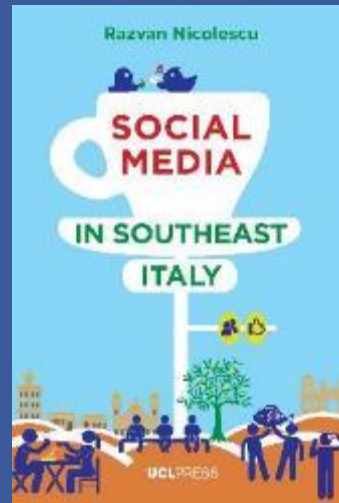
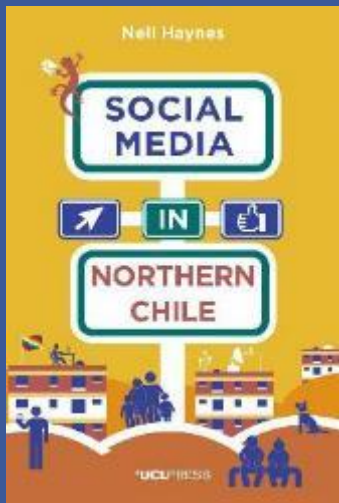
- Monographs, edited collections, textbooks
- Open Access formats: PDF, HTML
- Other formats: Print-On-Demand, ePub, MOBI







# Why We Post





⏪ Previous Article

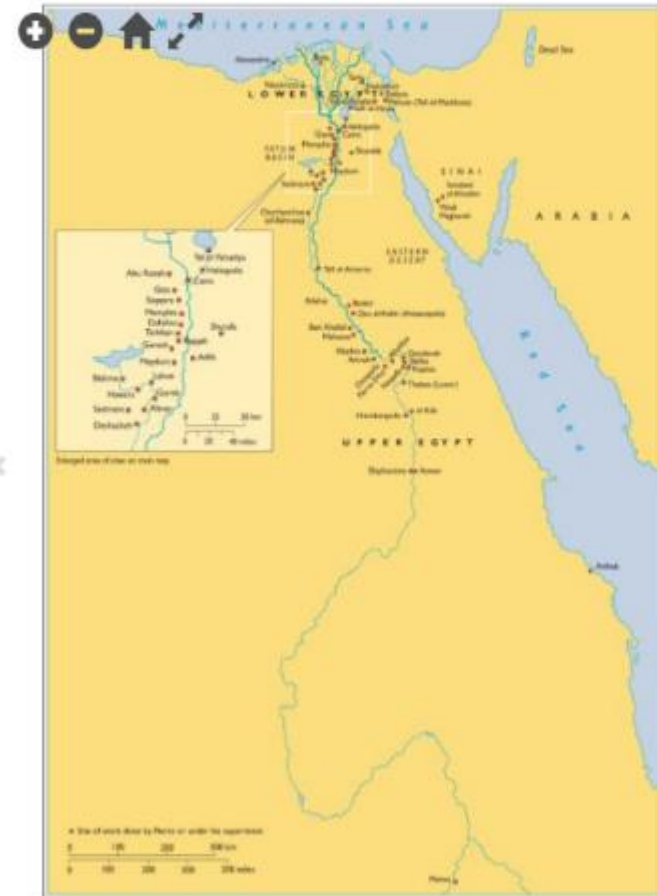
[Introduction: a modest little museum](#)

Next Article ⏩



Introduction to the Petrie Museum of Egyptian Archaeology

Museums are much more than the sum of what is displayed in their galleries. They are spaces in which time and space are compressed, where complex and multi-layered histories are reassembled, lost, rediscovered and contested. This occurs not only through the mix and match of objects, but via the flow of people who become caught up in the lives of objects and



Map of Ancient Egypt and Sudan, showing the





# Academic Book of the Future

Show all About BOOC Academia Publishing Libraries Bookselling Policy

What is the role of the Academic Book?	What is the role of the Academic Book?	Mythical Publishing	What is the role of the Academic Book?	Open Access and Academic Publishing	Open Access and Academic Publishing	Open Access and Academic Publishing	Open Access and Academic Publishing
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# Academic Book of the Future

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## #AcBookWeek

### The Future of the Academic Book in the USA

Dr. Nicholas Carr, University of California, Berkeley, and Dr. David Foray, Paris Lodron Universität Salzburg

Dr. Nicholas Carr, University of California, Berkeley, and Dr. David Foray, Paris Lodron Universität Salzburg



# Academic Book of the Future

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## Four videos from Lincoln's [Im]Possible Constellations

Coding The River

The Poet, The Place, Sound and Screen

Frank Lyons, Paul Moore and Greg O'Hanlon

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# Academic Book of the Future

Back to Academic Book of the Future

## Open Access and Academic Publishing

Independent information services professionals have long suggested that one of the benefits of academic publishing is that it allows authors to make their work available to a wider audience. This is a key benefit of academic publishing. The book is also intended to explore the challenges and opportunities of open access to the book's content.

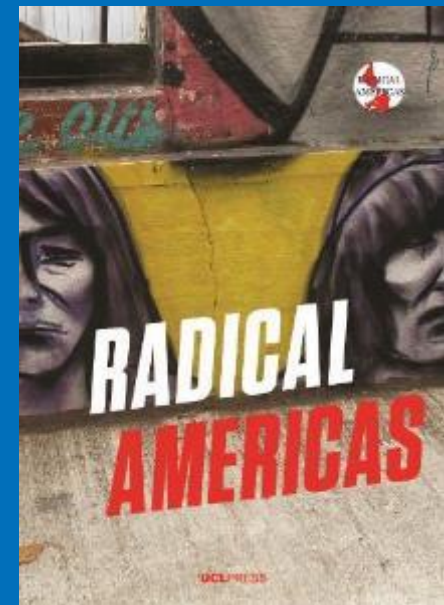
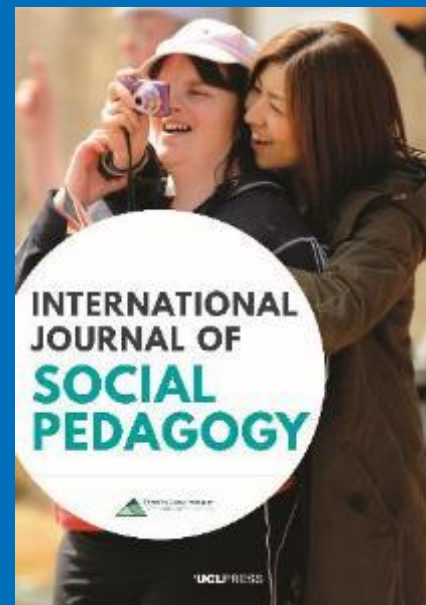
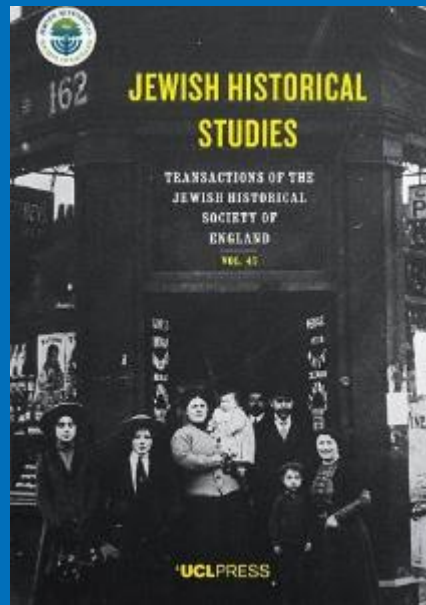
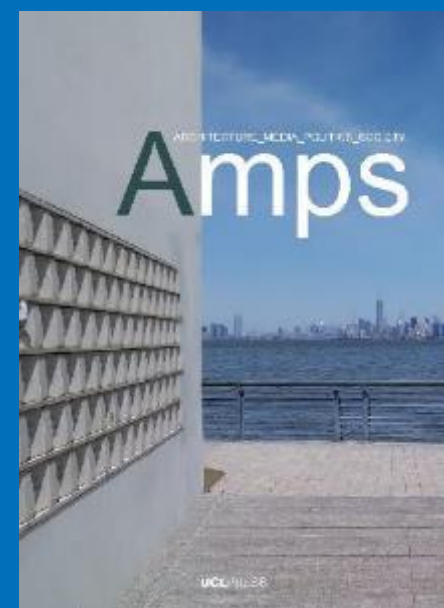
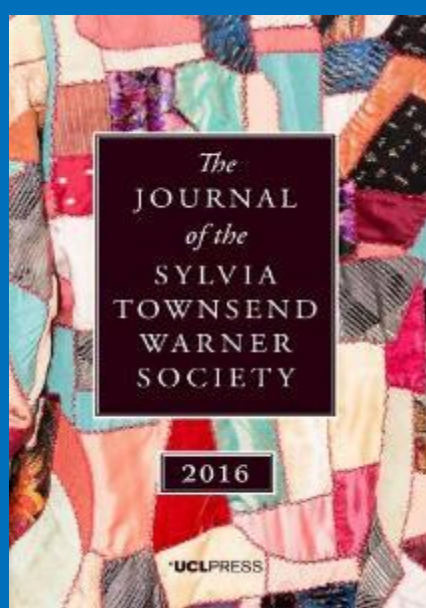
There are several reasons why open access is important. First, it allows authors to make their work available to a wider audience. This is a key benefit of academic publishing. The book is also intended to explore the challenges and opportunities of open access to the book's content.

### What do we mean by 'open access'?

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- Open access is not the same as open access.
- Open access is not the same as open access.



Academic journals – Science Open

 **UCLPRESS**



UCL Press uses OJS (Open Journal Systems) to provide a platform for UCL students to publish Open Access Journals. [Find out more about the service.](#)

## UCL Open Access Student Journals

# interscript

Interscript

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### Opticon1826



*Opticon1826* is an all-faculty, peer reviewed academic journal, run and edited by UCL postgraduate students who represent all UCL faculties. We publish predominantly current UCL research (ongoing and completed), but also a selection of reviews, commentaries and letters. Publication is continuous throughout the year, with articles available as soon as they are ready, in fully open access format.

Contributions are invited from all members of UCL, including undergraduates, postgraduates and staff.

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### Object

### Interscript

**Interscript | UCL Journal of Publishing** is an open access academic journal on publishing. It provides a platform that fosters international debate on the constantly evolving nature of the publishing industry. The journal is managed by postgraduate students in the [UCL Centre for Publishing](#) and hosted by UCL Press. Interscript departs from traditional issue-based journal publication, and instead publishes its content on a continuous rolling basis.

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### Think Pieces



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Tweets Tweets & replies Media

UCL Press @UCLpress with @JSTOR to provide w... #openaccess books: ...

UCL Press Retweeted @Erodote108 Highly recommended link and ...

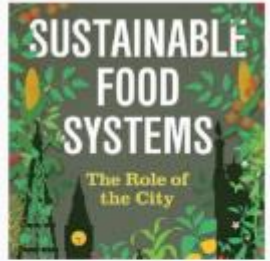
UCL Press Retweeted AP Journal @APjournal New fully #OA book from @UCLpress by @Gabe... Concepts in Public Archaeology ...

UCL Press Retweeted ... Archaeology? ...

UCL Press Retweeted ... Open Access Key ...



Our books and journals are distributed on





# Downloads and sales



# UCL Press downloads since June 2015

Our books and journals  
have been downloaded in

**193**  
countries

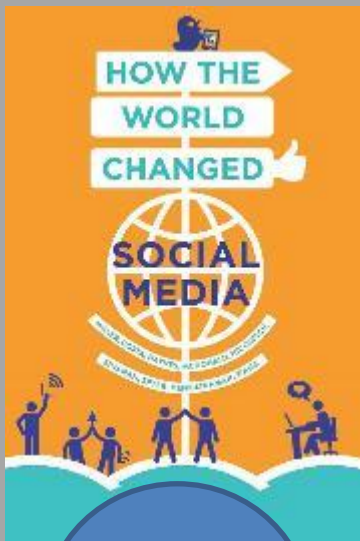


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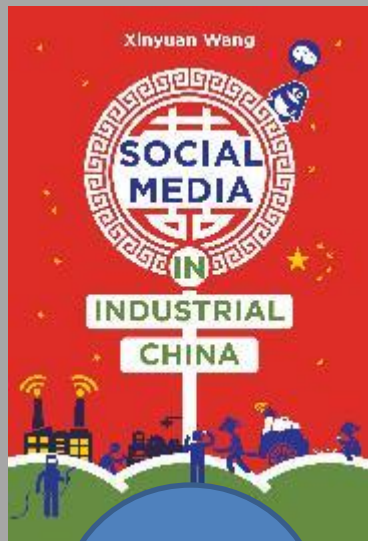
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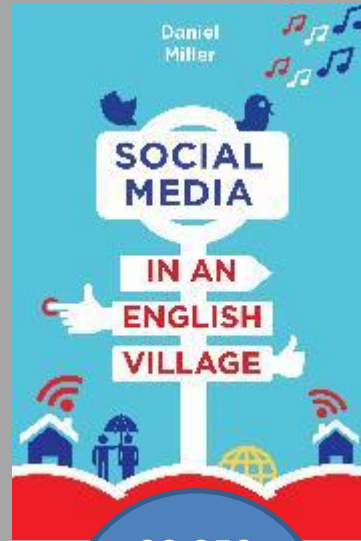
# Most downloaded books



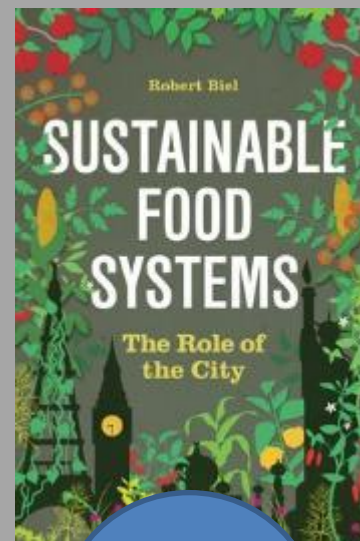
149,295  
Since  
March  
2016



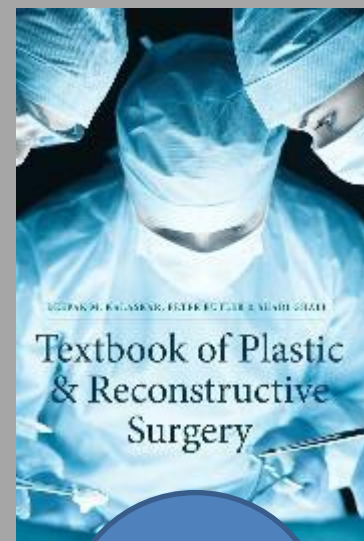
38,154  
Since Sept  
2016



29,353  
Since  
March  
2016



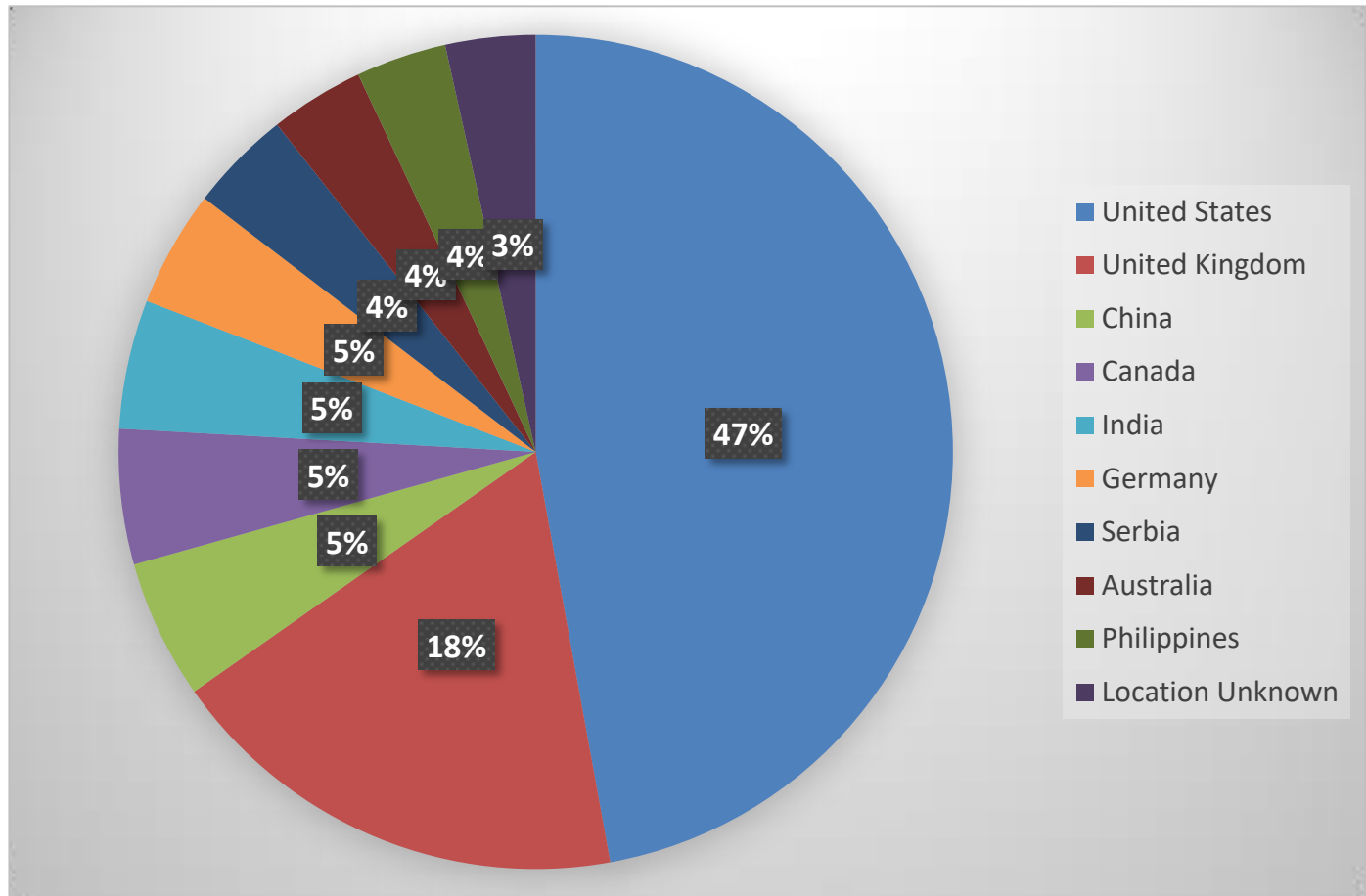
19,820  
Since Dec  
2016



19,247  
Since Aug  
2016

# Downloads – top 10 countries

- JSTOR Open**
- Launched Oct 16
  - Now accounts for more than 50% of UCL Press downloads





# Sales by format

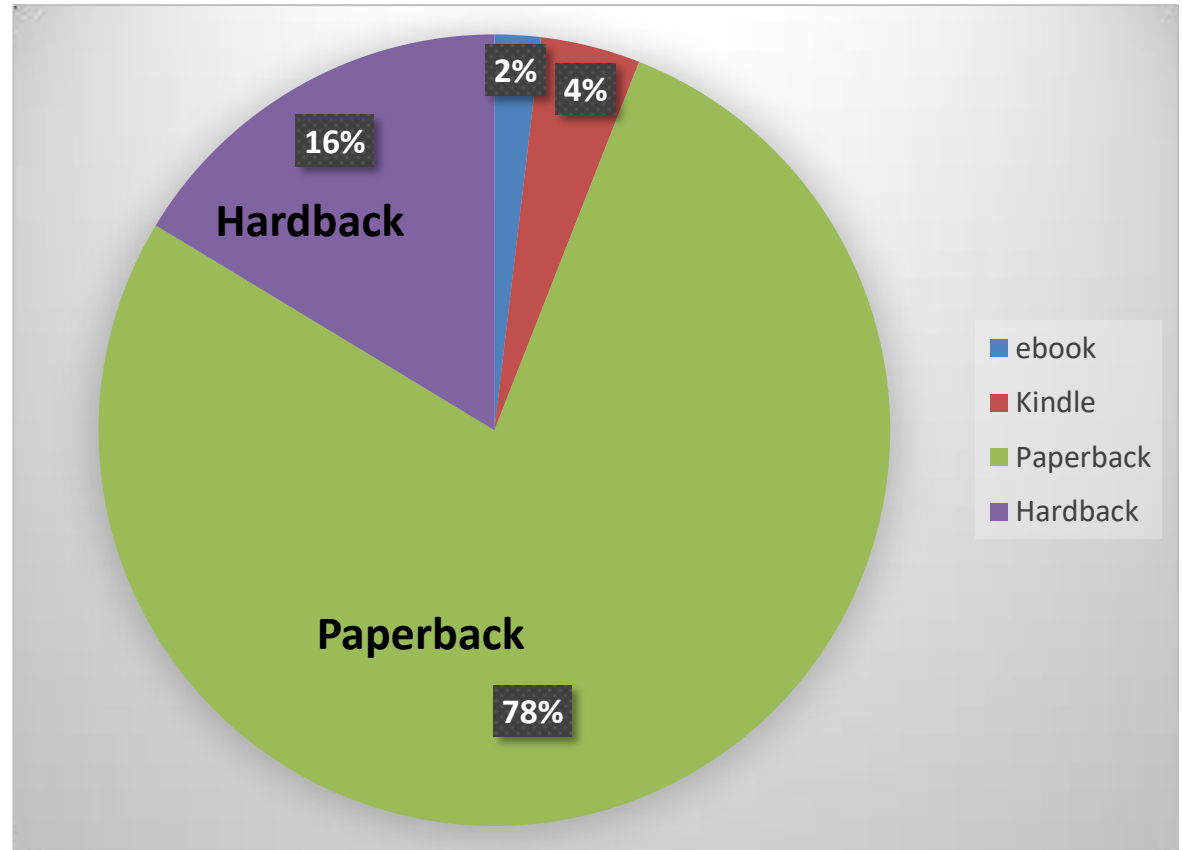
## The OA Effect?

### Print sales

- Average sales 100-200 copies in first year of publication
- *How the World Changed Social Media* – over 400 copies in Y1

### E-book sales

- ePub and Kindle sales are small!



# Print sales – top countries

UK		90.50%
US		5.40%
Germany		2.30%
Netherlands		0.80%
France		0.40%

## Coming soon: new print sales partnerships

- US print distribution – from January 2018, Chicago University Press
- European print distribution – from mid-2018

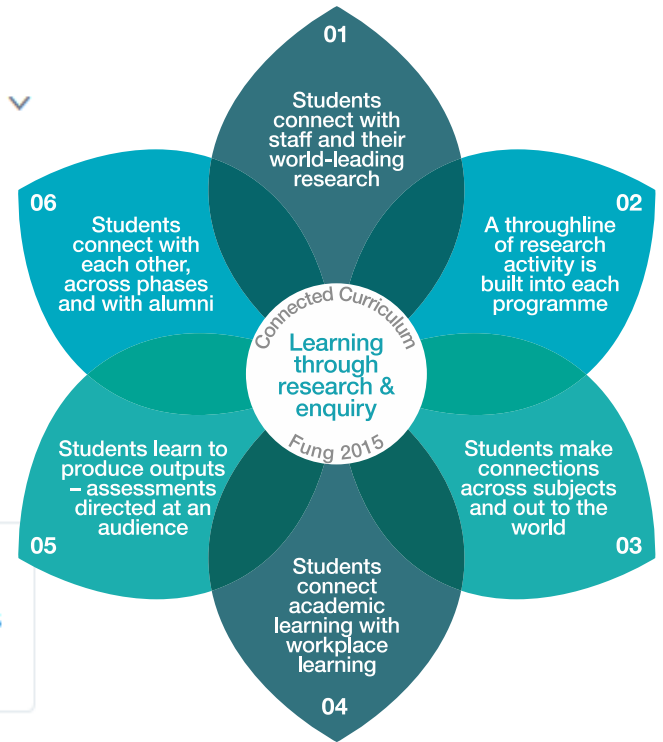


**Prof Dilly Fung**

@DevonDilly

Follow

Thanks Marcus. 1626 copies downloaded free in first 3 wks, including 69 in Australia (76 countries in total). Great to write for @uCLPress



**Marcus O'Donnell** @marcusod

A Connected Curriculum for Higher Education new book by @DevonDilly available as free download. [ucl.ac.uk/ucl-press/browse...](http://ucl.ac.uk/ucl-press/browse...)

12:49 AM - 29 Jun 2017







# UCL Press and textbooks

# UCL Press and textbooks

## Size of market

- Scale of student purchasing of print textbooks in UK higher education is estimated at some £200m annually\*
- \$14 billion US textbook industry\*\*

## Lack of favourable digital licensing models for libraries

- Poor student experience
- Multiple copies occupy space and budgets
  - *There are 21 titles of which UCL library holds over 100 copies*

## Commissioning OA textbooks is a challenge

- Textbooks are not eligible for UK Research Assessment (REF)
- UCL Press does not pay royalties

\*JISC- <http://etextbook.jiscebooks.org/reports/>

\*\*<http://www.project-disco.org/competition/112113-the-changing-textbook-industry/#.WHObdrEfgYM>

# UCL Press textbook publishing so far....

- Some textbooks already published or in preparation

Title	Author	Pub date
<b>Textbook of Plastic and Reconstructive Surgery (Jisc Institution as E-textbook Publisher)</b>	Peter Butler, Deepak Kalaskar, Shadi Ghali et al	August 2016
<b>Key Concepts in Public Archaeology (Jisc Institution as E-textbook Publisher)</b>	Gabriel Moshenska et al	March / September 2017
<b>Social Theory after the Internet</b>	Ralph Schroeder (Oxford Internet Institute)	February 2018
<b>Fundamentals of Galaxy Formation, Evolution and Dynamics</b>	Ignacio Ferreras (MSSL, UCL)	November 2018
<b>Science, Policy and Politics</b>	Jack Stilgoe & Brian Balmer (STS, UCL)	August 2019



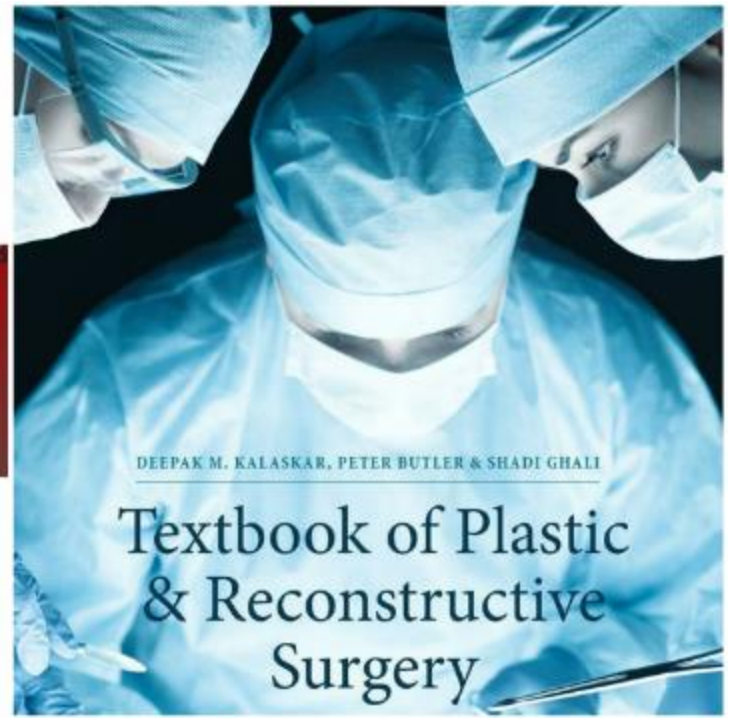
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UCL Press is the publisher for University College London. It is the first fully open access university press in the UK, and publishes scholarly monographs, textbooks and journals across a wide range of subjects.

This app features UCL Press's enhanced e-textbooks.







# Key Concepts in Public Archaeology

Edited by Gabriel Moshenska

Previous Section

Next Section

## Community archaeology

### Community archaeology and marginalised communities

While some professional archaeologists, especially through online discussion portals, on occasion express negative comments about the concept of community archaeology (for example the relatively common misconception that allowing volunteers on-site somehow 'steals' employment from paid archaeologists), most discussion of outcomes of community archaeology remains positive, perhaps even taking these positive outcomes for granted at times. Certainly in the UK the understanding of outcomes is often driven by evaluative requirements of funding bodies (Clark 2004). This is not to say that community archaeology cannot also have negative consequences, especially if delivered poorly or with a 'tokenist' set of project goals (Doeser et al. 2012: 5). But while there are, perhaps inevitably, examples of more superficial engagements, sometimes driven by artificial targets imposed by grant-givers, there are also examples of community archaeology and heritage initiatives that have engaged successfully and meaningfully with sections of society that are often considered marginalised from mainstream activities.

Work by Kiddey and Schofield (2011) and Ainsworth (2009) has shown that, in at least a handful of cases, projects that engage with community members who are often the most excluded, such as the homeless in these cases, can nonetheless be carried out meaningfully and sensitively, with positive results. Similarly, a number of British archaeological organisations, such as the Hampshire and Wight



# UCL Press Call for textbooks, May 2017

- Any discipline, any level; digitally innovative proposals welcome
- One-off payment of £1,500

## Criteria

- Potential to supply large student cohorts for the maximum benefit of the student experience
  - Current provision is expensive or out of date
  - Where there is currently no textbook provision, e.g. because a course is very new
- 
- Call closed at end June 2017
  - 10 proposals received, in a range of disciplines:
    - Linguistics, Education, Philosophy, Translation Studies, Publishing, Statistical Science, Cultural Studies, Management, Scandinavian Studies



# Publishing services

# Funding model



- UCL invests in UCL Press:
  - To secure the effective publication and dissemination of research
  - As a ‘generous partner’, sharing its research outputs as widely as possible
  - To address lack of funds for AHSS OA publication
- Full cost recovery is not an expectation
- Nonetheless, UCL Press has several income streams, including:
  - Sales of print
  - Library funding schemes, e.g. with Knowledge Unlatched
  - Consultancy – UTS ePress, Helsinki University Press
  - Publishing Services
  - BPCs



# Publishing services

## Setting Up

- Branded website, governance structures, commissioning strategy, training, documentation eg template contracts and author guidelines

## Infrastructure

- Title management system, enhanced publishing platform

## Editorial and production

- Copy-editing, typesetting, project management, author liaison

## Impact

- Global OA marketing and print distribution

# Next steps

- Textbooks: marketing to course leaders and librarians
- Develop Publishing Services and Consultancy
- Dig more deeply into impact: further research into downloads and new Open Science metrics
- Open Peer Review and Megajournals

“I believe the UCL Press’s non-commercial model should be the way forward in academic publishing. At the moment, especially for scholars located in the global south access to publications (books and journals) is prohibitively expensive.”

- Harshana Rambukwella

“We have been really impressed with the quality of the works produced by UCL Press since its relaunch.”

- Dr Michaela Benson & Dr Iqbal Hamiduddin

“I anticipate that UCL Press would be able to support me in my exploration of innovative ways of publishing interactive audio-visual content and look forward to the possibility of collaboration.”

- Dr Sara Adhitya

“We have chosen UCL Press with the anticipation it exemplifies the imaginative thinking that is part of UCL tradition and supports innovative forms of teaching.”

- Jo Volley/ Ian Rowlands

“Since I am a UCL staff member, it seemed a natural choice. The open access policy is also very attractive, particularly since we would like this ground-breaking book to reach a wide audience.”

- Professor Anne White

“We strongly wish to publish this through UCL Press in order to benefit from the Open Access facility.”

- Bill Sillar

# Thank you

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Lara Speicher

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