The State of Streaming Video in Professional and Scholarly Communications

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Streaming Video Survey Results

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STM Digital Publishing 2017



Survey Overview

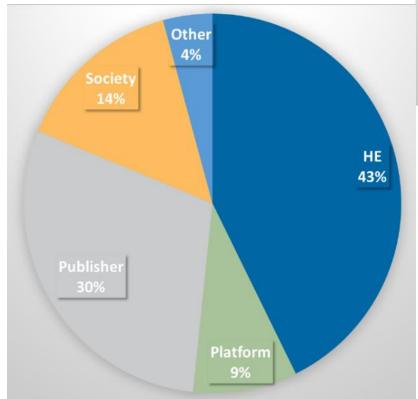
• Survey of publishers, societies, higher education institutions

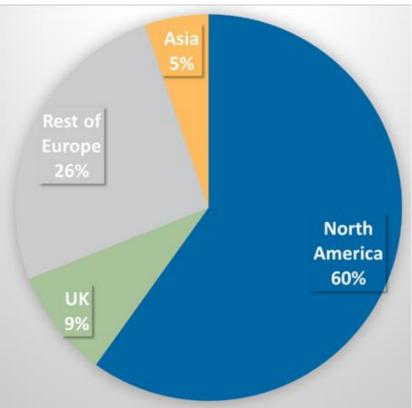
Conducted from June to September

2017

Supported by GVPi

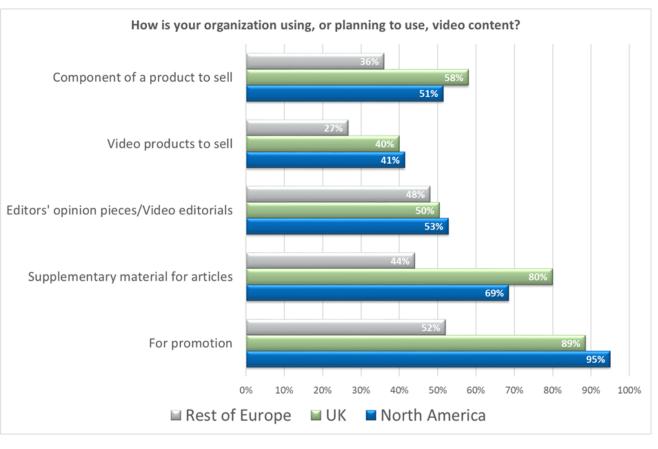
- 5-minute survey
- 213 responses







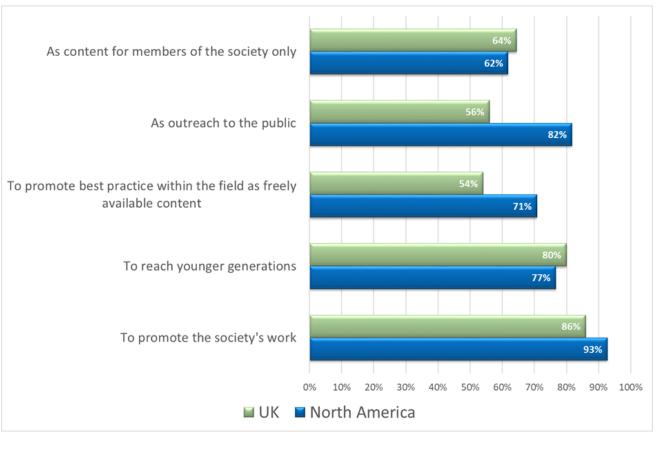
Publishers: How is your organization using, or planning to use, video content?



- Promotion and supplementary content most important
 - This isn't new revenue, but shores up existing products
- More publishers see video as a component of products for sale than as product in their own right. Literally "multi-media" approach.



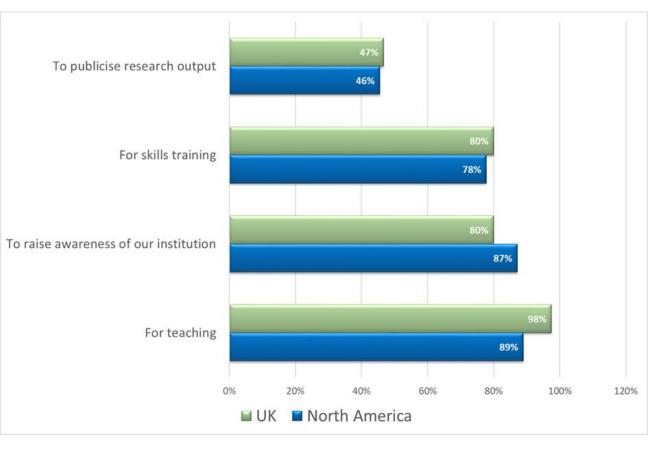
Societies: How is your organization using, or planning to use, video content?



- Promotion still biggest, but also as a way of outreach to the public and engaging with younger generations.
- Across all regions, it is least about "member benefits".
- Two thirds monetising indirectly (member benefits)
- North America more embracing of video



Institutions: How is your organization using, or planning to use, video content?



- Used a lot in teaching and skills training and interestingly to raise awareness of institution, but less about promoting research.
- Maybe research promotion left to the individual, or department?



Hurdles: What are the primary hurdles to achieving your ambitions for video?

	Publisher						
	Global	N.Am.	UK				
Staff resources	56%	57%	42%				
Cost of content production, including transcripts, metadata, closed captions	58%	60%	47%				
Return on investment is unclear	53%	43%	45%				
Cost of content platform and delivery	46%	37%	53%				
No integrated technology solution identified	42%	43%	32%				
Lack of in-house expertise	42%	30%	37%				
Compliance with accessibility legislation	33%	40%	29%				
Standards and technology evolving too quickly to keep up	36%	40%	26%				
Lack of end-to-end service provider	36% 37%		24%				
Copyright concerns	22%	13%	18%				

Society		Higher Ed	
Global	N.Am.	UK	Global
70%	77%	67%	62%
52%	64%	50%	65%
48%	50%	50%	41%
38%	40%	44%	63%
43%	35%	50%	58%
39%	45%	33%	42%
28%	20%	39%	57%
31%	35%	28%	42%
31%	25%	33%	37%
31%	20%	44%	45%

Short of people

Cost of production

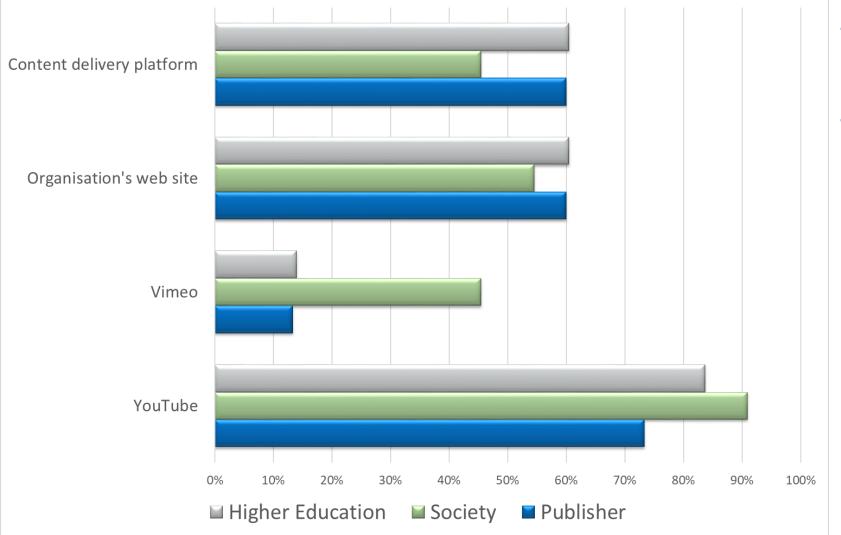
HE platform costs

Accessibility difference

Overall, Higher Education sector sees more hurdles than others.



Current Delivery: If you have video content, how is it currently delivered?



- North American Results
- Societies use free solutions more than professional platform, but implies problems on accessibility to come (harder to implement)



Demand: Is your organization seeing a demand for any of the following?

	Publisher		Society		HE		
	Global	NA	UK	Global	NA	UK	Global
More video content	50%	50%	67%	64%	50%	83%	50%
Better video discoverability	57%	67%	61%	57%	63%	50%	50%
Synchronised slide deck for lectures and talks	32%	33%	33%	64%	63%	67%	29%
Transcripts	45%	58%	44%	29%	25%	33%	69%
Ability to annotate	34%	58%	17%	43%	25%	67%	38%
Closed captions	34%	50%	28%	21%	25%	17%	75%
Ability to create clips	34%	58%	28%	29%	25%	33%	40%
Multilingual support	39%	67%	28%	21%	13%	33%	46%
Chapterisation	32%	50%	28%	29%	38%	17%	31%
In-video search	23%	50%	11%	29%	25%	33%	40%
Synchronised tests and quizzes	30%	42%	33%	21%	25%	17%	33%
Audio descriptions	34%	50%	28%	7%	13%	0%	48%

- UK societies have done less (slide 4) so are seeing more demand now
- Higher Ed. Shows strong need for accessibility features
 closed captions, transcripts - but perhaps aren't telling publishers



Conclusions

- Publishers seem to be seeing video as a means of differentiating the version of record (e.g. for journal articles) to make their sites more attractive than, say, Sci-Hub.
- Societies perhaps use video to reach out to the young and the layperson, but also to promote best practice.
- Higher education see video as an established method for teaching and skills training.



Report is available for (free) download:

http://renewpublishingconsultants.com/expertise/



The challenges of video accessibility and discoverability

Violaine Iglesias, Director of Business Development

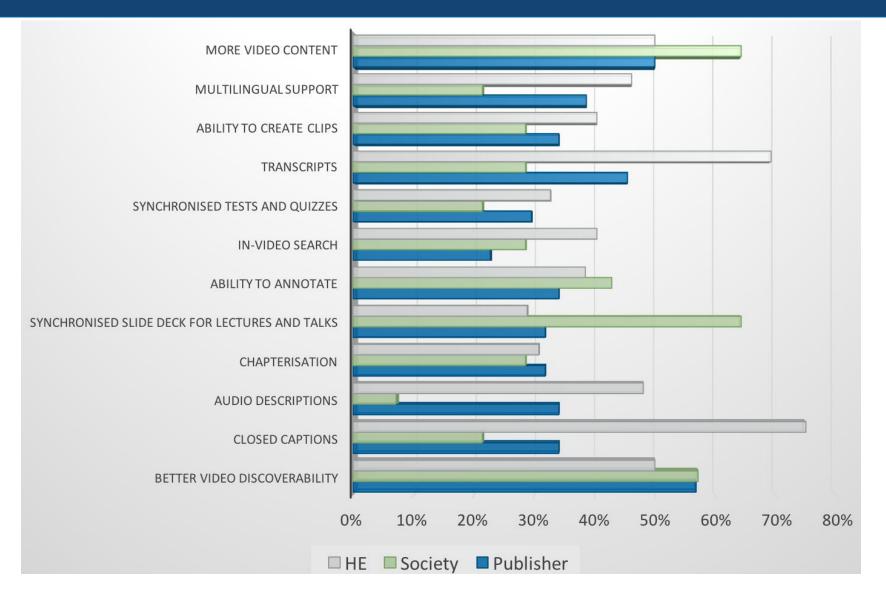
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About GVPi

Company overview

- Independent U.S. technology provider
- Components-based content hosting platform technology for academic and professional publishers
- ElementsPlay: streaming media component, part of newly launched Silverchair Universe
- Focus on streaming media technology for publishers, with high-quality professional services

Survey: demand for accessible and discoverable video



 Accessibility is in high demand among higher education institutions

 Improved discoverability is in high demand across all respondents

Source: Streaming Video Survey, Renew Publishing Consultants/GVPi, November 2017

How to make time-based content accessible

Closed captions

Synchronized, textual representation of the sounds on an audio or video file

Accessible player

Support for CC, transcripts, audio descriptions; screen-reader compatible, keyboard shortcuts, adjustable playback rates

Transcripts

Text version of the media resource, incl. spoken audio, on-screen text and description of key visual information

Audio descriptions

Narrative audio track that describes important visual content for people who are blind or vision-impaired

How to improve video discoverability

2

Identifiers & metadata

Rich, standards-based metadata to enable indexation, integration with other content types, citations

CC & transcripts

To enable full-text search and data mining, improve SEO

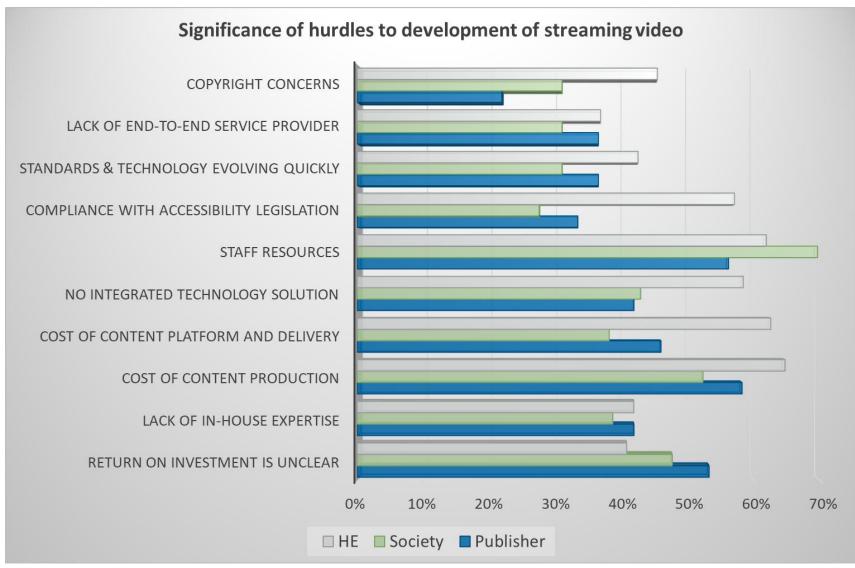
Chapters

"Chunking" of video and creation of granular metadata to improve discoverability of longer videos

Indexation

Addition of video content to library discovery layers & third-party discovery services

Survey: hurdles to accessible and discoverable video



Source: Streaming Video Survey, Renew Publishing Consultants/GVPi, November 2017

- Staff resources

 is cited as #1
 hurdle across
 respondents
- Cost of content production is significant too
- Compliance
 with
 accessibility
 legislation is a
 problem for
 Higher Ed

What else are publishers & societies citing as hurdles?

- Accessibility is often an afterthought for publishers, especially for multimedia; ROI is unclear
- Alongside costs, the lack of established workflows, systems and standards is seen as major hurdle to developing closed captions, transcripts & metadata
- Publishers lack the expertise to handle multimedia content, apart from a few specialized ones
- Mainstream streaming technology does not fit the needs of academic and professional publishers

On the upside...

- Accessibility and discoverability share many requirements: improving one will greatly improve the other
- They have far-reaching side benefits, arguably much more so than text-based content
- They help improve the ROI of valuable content
- They can be addressed gradually: what matters is to set long-term goals and strategy

ElementsPlay: video solution for publishers

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Media player

Responsive, accessible, platformagnostic HTML5 media player with interactive transcripts, chapters, metadata, clipping

Hosting & streaming

Hosting and streaming of media and metadata content via AWS

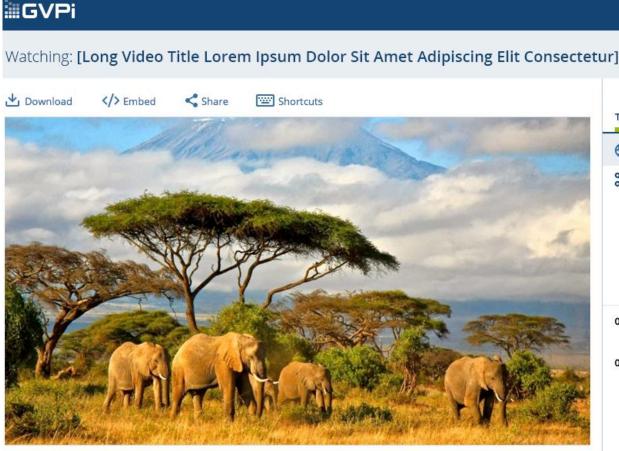
Media management platform

Platform to enrich and distribute media content to publishing platforms, other websites & third-party services (in dev.)

Content services marketplace

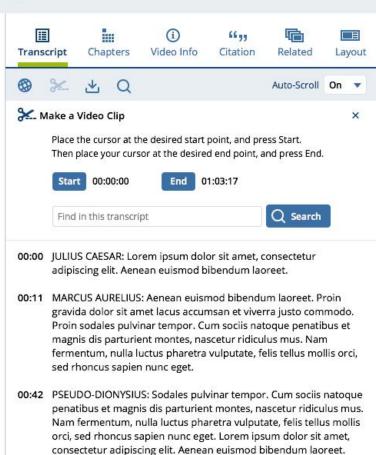
Partners for closed captions, transcripts, audio descriptions, editorial services

ElementsPlay: Media player



Abstract

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Questions?

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